



GT Parent Information Night

Mitchell Intermediate
Monday, September 18
5:30-6:00 pm

State Standards for Identified GT Students

- In 1987, the Texas Legislature mandated that all school districts must identify and serve GT students at all grade levels.
- In 1990, *Texas State Plan for the Education of Gifted/Talented Students* (State Plan) was adopted by the Texas State Board of Education.
- In 1999, research began on the Texas Performance Standards Project to meet the needs of gifted learners



State Goal

STATE GOAL FOR SERVICES FOR GIFTED/TALENTED STUDENTS

Students who participate in services designed for gifted/talented students will demonstrate skills in self-directed learning, thinking, research, and communication as evidenced by the development of innovative products and performances that reflect individuality and creativity and are advanced in relation to students of similar age, experience, or environment. High school graduates who have participated in services for gifted/talented students will have produced products and performances of professional quality as part of their program services.



Assurances for Identified GT Students

- Services for gifted/talented students are comprehensive, structured, sequenced, and appropriately challenging, including options in the four (4) foundation curricular areas, arts, leadership, and creativity.
- GT students are ensured opportunities to work together as a group, work with other students, and work independently
- Out of school options are made available to GT students
- Accelerations option are facilitated by district administrators



Assurances for Identified GT Students

- A person with 30 hours of GT Foundation training/certification may facilitate services
- Opportunities are provided for students to pursue areas of interest in selected disciplines through guided and independent research
- Learning experiences that lead to the development of advanced-level, sophisticated products targeted to an audience outside the classroom is provided for GT learners



TPSP Pilot Campus

- Conroe ISD GT Steering Committee was convened in April 2016 to evaluate current expectations
- It was decided by the GT Steering Committee to consider other options to meet the needs of GT learners
- The committee recommended the Texas Performance Standards Project which is recommended by the State Plan



TPSP Benefits

Study findings indicated that use of TPSP materials can support the following

- G/T instruction that is rigorous, relevant, and appropriately challenging and that includes; options in the four foundation as well as enrichment subjects;
- growth in student content knowledge and confidence;
- student skill development in oral communication, inquiry and research processes, and analysis and synthesis;
- preparation for advanced courses in grade 10 and beyond;
- teacher professional growth and differentiation for G/T instruction; and
- parent involvement.



TPSP Introduction Video

<http://bcove.me/2xhymcf5>



TPSP Student Benefits

Students who participate in the TPSP

- develop confidence in their abilities to complete an independent research project;
- use their own research to produce an innovative, discipline-based product;
- are stretched to discover what they are capable of doing academically;
- learn to accept challenges in order to perform at a high academic and intellectual level;
- explore an area of interest and passion;
- perform research outside of the traditional curriculum; and
- improve communication and presentation skills.



TPSP at Mitchell Intermediate

Important research skills will be reinforced via Canvas modules. Mitchell teachers are working on the modules now.

Organizational

Technology

Finding Multiple Sources

Note Taking

Basic Research

Plagiarism

Collecting Data

Developing a Hypothesis

Citing Sources

Presentation Skills

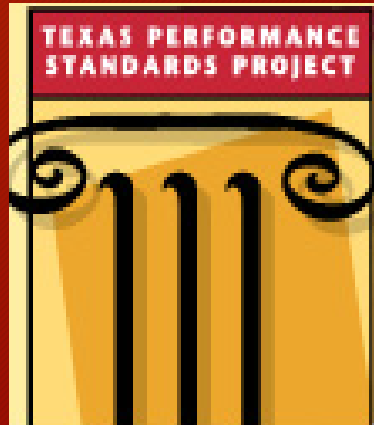


TPSP TASKS

Tasks have two components.

Phase I-Learning Experiences allows students to work with advanced content and processes through a research model

Phase II-Independent Research allows students to utilize and extend their learning by synthesizing learning, applying knowledge, and to provide an advanced, high-quality demonstration of knowledge and skills



TPSP Implementation Timeframe

- September-Explore With an Open Mind (introduce tasks)
- October-Build the Foundation
- November/December-Develop a Plan of Action
- January-Gather Data
- February/March-Organize, Analyze and Synthesize
- May-Share Findings



TPSP TASKS

5th Grade

Social Studies- "Collectibles: Fad or Fortune"

Language Arts- "Story Quilt" & "Pursuit of Passion"

Mathematics- "Designing Spaces"

Science- "Energy Efficiency Exploration"



TPSP TASKS

6th Grade

Social Studies- "Everyone's a Winner: A Study of Conflict and Mediation" & "Culture Shock"

Language Arts- "Pursuit of Passion"

Mathematics- "Instant Millionaire"

Science- "Products in Motion"



TPSP TASKS

We have decided to allow a child to pursue any of the grade level TASKS regardless of their area of GT eligibility. We want them to pursue an area in which they are interested.



Mitchell Teacher's Perspective

- Marie Miller

Earthworm Presentation

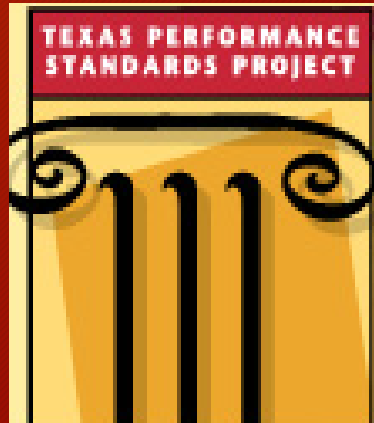
- <http://www.texaspsp.org/primary/primary-sample.php>

TPSP Expo

The Mitchell TPSP Expo is tentatively scheduled for Thursday, May 3.

5th grade 5:30-6:15 pm

6th grade 7:00-7:45 pm



QUESTIONS

If there is available time, we will answer questions.

<http://www.texaspsp.org/index.php>

